



New Medical Educators Workshop at Kidney Week **Leveraging the Science of Learning** **to Elevate Your Teaching**

Wednesday, November 6, 2019 • Washington, DC

Co-chairs: Suzanne M. Norby, MD, FASN, and Melanie P. Hoenig, MD

This workshop showcases high-yield strategies that participants can use to optimize their teaching and to translate teaching innovations into education scholarship for dissemination and academic credit. This workshop combines didactic presentations with focused small-group discussions that enable participants to formulate tangible ways to apply concepts from this workshop in teaching practices. Topics include an overview of the science of learning, maximizing learning while teaching physiology, utilization of technology in medical education, the power of metacognition, and mindfulness of factors influencing the clinical learning environment.

(Please note that continuing education credits are not provided.)

- 7:30 a.m. **Continental Breakfast and Check-In**
- 8:00 a.m. **Moderators' Overview**
- 8:05 a.m. **The Science of Learning** – Peter C. Brown, Author of [Make It Stick](#)
- 8:50 a.m. **Q&A**
- 9:10 a.m. **Brainstorming!** – *Working in groups of 2-3, participants identify 1-2 specific teaching settings of their own in which they can apply the science of learning.*
- 9:20 a.m. **Unpacking Core Concepts to Teach Physiology** – Joel Michael, PhD, Rush University
- 9:55 a.m. **Let's Think About Metacognition** – Kris Gorman, University of Minnesota
- 10:30 a.m. **Break**
- 10:45 a.m. **Harnessing Technology in Medical Education to Engage Digital Natives** – David H. Roberts, MD, Harvard Medical School
- 11:20 a.m. **Impact of the Clinical Learning Environment in Medical Education** – Thomas R. Viggiano, MD, MS, Mayo Clinic
- 11:55 a.m. **Disseminating Your Teaching Successes: Medical Education Scholarship** – Grace Huang, MD, Harvard Medical School and MedEdPORTAL
- 12:30 p.m. **Small Group Discussion and Take-Home Points** – *Working in groups of 4-6, participants describe how deliberate consideration of learning opportunities and the learning environment can positively impact teaching and enhance learner retention. Moderators facilitate a large group discussion and summarize key concepts.*
- 1:00 p.m. **Adjourn**

Seating is limited. [Click here to register.](#)

There is a \$150 non-refundable fee.