

## Mentor Competency Areas

Thematic Areas	Competencies	Examples
<b>Communication &amp; Relationship Management</b>	Align expectations	Align and communicate mutually beneficial expectations for mentoring relationship Make explicit institutional and discipline-specific norms, standards, and expectations
	Address availability and accessibility	Demonstrate commitment to mentee/make mentee a priority (e.g. being available for meetings as needed, providing prompt feedback to emails, grants, papers, Establish frequency of meetings and interim communication modes
	Enhance Interactional Skills	Engage in active listening Ask probing questions Actively promote feedback Effectively manage conflict and disagreement Take into consideration perspectives and realities other than mentor's own Foster a sense of belonging and trust Effectively negotiate dialogue across diverse backgrounds, disciplines, departments, generations, ethnicities, and positions of power
<b>Psychosocial Support</b>	Attend to cultural diversity issues	Understand how individual differences and cultures influence mentoring relationships Communicate effectively across diverse dimensions including varied backgrounds, disciplines, ethnicities, positions of power, and styles
	Serve as role model	Provide work-life balance guidance Demonstrate positive leadership skills (e.g. demonstrate how to build a research team, manage a lab, how to find, hire and keep good people)
	Establish capacity to reflect on and enhance relationship	Tailor amount and type of psychosocial support to the personality, circumstances, and response of the individual mentee Acknowledge and celebrate mentee's successes
	Encourage peer mentoring	Empower mentee to seek guidance and help from other scholars at their level of training

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<b>Career and Professional Development</b>	Prepare and guide implementation of a career development plan	Identify gaps in mentee's knowledge to create a realistic career development plan Adjust mentee's responsibilities over time to foster their independence
	Guide development of professional skills	Develop strategies for and guide mentee on professional skills and career development
	Provide information and guidance to navigate academic/institutional environment	Help mentee understand the fiscal realities of an academic career (e.g. negotiations with industry, working with contracts and grants, PI responsibility for fiscal management) Actively promote mentee within institution and discipline Help mentee navigate institutional systems
	Model and instruct ethical behavior	Model and teach ethical conduct in research for mentee such as the protection of research subjects and conflicts of interest
<b>Professional Enculturation &amp; Scientific Integrity</b>	Socialization into institutional & disciplinary/interdisciplinary	Enhance socialization to institutional culture and to the culture of the broader scientific community
	Socialize to culture and rules of science	Establish rules and guidelines to uphold integrity of mentee's data
	Assist mentee in designing and implementing a research training plan	Diagnose mentee gaps in knowledge and experiences Identify and assess relevant local and national resources (e.g. courses, workshops, etc.) Collectively identify educational resources and experts to fill gaps
<b>Research Development</b>	Assist mentee in designing and implementing a research plan	Guide mentee to formulate and evaluate appropriate research questions Guide mentee to create a robust study design Guide mentee to develop a sustainable plan for implementing projects
	Provide guidance for scientific problem solving	Establish a monitoring process to regularly assess that research goals and benchmarks are being met Help mentee anticipate potential problems and solutions that may occur over the course of a project

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<b>C/T Investigator Development</b>	Assist mentee in formulating clinical and translational research questions.	<p>Assist mentee in identifying potential testable research hypotheses</p> <p>Guide mentee to apply translational research strategies to clinical or basic research study designs</p>
	Model and advise mentee on building and managing an effective multidisciplinary team	<p>Participate, initiate, and coordinate interdisciplinary mentoring team activities</p> <p>Demonstrate and advise mentee on strategies to develop high performing and successful interdisciplinary teams</p>
	Identify mentee developmental and scientific needs across the translational aspects of research and assist them in designing strategies and establishing linkages/networks to meet those	<p>Assist mentees in fulfilling the range of competencies expected of them by identifying their gaps in knowledge and advising them on appropriate tasks to fill these gaps</p> <p>Understand personal gaps in expertise and knowledge to link mentee to experts in those topic areas and disciplines</p>

Adapted from the University of Wisconsin Institute for Clinical and Translations Research, *Mentees: Selection Phase Resources*. Retrieved on December 19, 2017 from <https://ictr.wisc.edu/mentoring/mentees-selection-phase-resources/>