

PBLI: Chart Audit Teaching Tool for Nephrology Consultation  
Applicable for Inpatient or Outpatient settings

- A. Subjective
  - a. Include statement of requesting MDs name and question asked
  - b. Develop a concise and focused nephrology-oriented history including recent events, pertinent past history, and review of records
- B. Objective
  - a. Include pertinent nephrology aspects of physical exam
    - i. BP, both arms, multiple positions
    - ii. Assessment of volume status
      - 1. JV
      - 2. Pulmonary
      - 3. Cardiac
      - 4. Interstitial fluid (edema, ascites)
  - b. Include pertinent nephrology laboratory and imaging
- C. Assessment
  - a. Develop a nephrology-centric problem list, i.e., nephrology-related problems listed first
  - b. Develop a prioritized differential diagnosis with clear indication of top diagnosis and reasons for preferring that diagnosis
  - c. Discuss severity, risks, etc. e.g. risk of ATN with contrast medium tailored to that specific patient or risk of seizures with degree of hyponatremia
- D. Plan
  - a. Articulate clear and specific recommendations listed numerically to include diagnostic and therapeutic recommendations. If you were not the consultant, would you be able to implement the recommendations if you had not spoken directly with the consultant?
  - b. Indicate expected results
  - c. Propose alternative strategies
- E. Professionalism
  - a. Indication of discussions with patient or patient family
  - b. Indication of discussions with referring MD
  - c. Indication of discussions with attending nephrologist
  - d. Thanks for referral